

**Fabián Enrique González**

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<b>Contact Information</b>	Universidad Nacional de La Plata CEDLAS - Department of Economics Calle 6 777 - La Plata, Argentina	fabian.e.gonzalez97@gmail.com Phone: +54 9 (387) 4497847
<b>Education</b>	<b>Universidad Nacional de La Plata, Argentina</b> M.A. in Economics. GPA: 9.86/10	2020 - 2022
	<b>Universidad Nacional de Salta, Argentina</b> B.A. in Economics. GPA: 9.69/10	2015 - 2019
<b>Affiliations</b>	Research Assistant - Center for Distributive, Labor and Social Studies (CEDLAS) (2022 - present)	
<b>Research Interest</b>	Labor Economics, Applied Economics, Econometrics	
<b>Working Papers</b>	Academic performance in university: an empirical analysis for the National University of Salta (UNSa). <i>IELDE, Working Papers No 23</i> . UNSa, 2020 ( <i>in Spanish</i> ).	
<b>Publications</b>	Digital Inequality in Argentine Education, <i>Revista Colombiana de Educación</i> , 2021, with Arévalo, C. ( <i>in Spanish</i> ).	
<b>Work in Progress</b>	Long term-effects of a massive expansion of pre-primary education supply: evidence from Argentina	
<b>Research Experience</b>	<b>Research Assistant</b> to Prof. Guillermo Cruces (CEDLAS-UNLP). 2022-present Activities: my duties consisted in cleaning and wrangling the data from Argentine census of 1991, 2001 and 2010; and Argentine household survey Encuesta Permanente de Hogares 2016-2019 using Stata. With these, I estimate the impact of a massive expansion of pre-primary education supply on long-term outcomes.	
	<b>Research Assistant</b> to Profs. Mariana Conte Grand and Julie Rozenberg (WB). 2022 Activities: my main duties consisted in cleaning and wrangling the data from Argentine household survey Encuesta Permanente de Hogares 2016-2021, and classify occupations in CIUO-08 codes using text mining techniques in R.	
	<b>Research Assistant</b> to Prof. Leonardo Gasparini (CEDLAS-UNLP). 2021 Project: study COVID-19 pandemic's impact in LAC labor markets. Activities: my main duties consisted in cleaning and wrangling the data from WB's surveys in LAC and classify the occupations in CIUO-08 codes using Stata.	
	<b>Research Assistant</b> to Prof. Carla Arévalo (IELDE - UNSa). 2020-2021 Activities: my main duties consisted in cleaning and wrangling the data from UNICEF's surveys using Stata and preparing technical reports for UNICEF. We analyzed violence in childhood in LAC and COVID-19 pandemic impact on children's nutrition and mental health.	
<b>Teaching Experience</b>	<b>Universidad Nacional de La Plata</b> <b>Teaching Assistant</b> , Advanced Econometrics Professor: Carlos Lamarche	2021-present

**Teaching Assistant**, Labour Economics 2022-present  
Professor: Guillermo Cruces

**Universidad de Buenos Aires**

**Teaching Assistant**, Introduction to Economics 2021-present

**Universidad Nacional de Salta**

**Teaching Assistant**, Mathematics I 2016 - 2020

## Honors, Awards and Fellowships

### **Doctoral Scholarship**

Supervisor: Professor Guillermo Cruces. Consejo Nacional de Investigaciones Científicas y Técnicas (CONICET). Working Place: Center for Distributive, Labor and Social Studies (CEDLAS) - Universidad Nacional de La Plata - Argentina, 2020 - present

### **Undergraduate Scholarship Encouragement of Scientific Vocations**

Supervisor: Professor Jorge Paz. Consejo Interuniversitario Nacional (CIN). Working Place: Instituto de Estudios Laborales y del Desarrollo Económico (IELDE) - Universidad Nacional de Salta - Argentina, 2019 - 2020

### **Best Undergraduate GPA**

Facultad de Ciencias Económicas, Jurídicas y Sociales - Universidad Nacional de Salta, Argentina, 2019

## Research Presentations

Argentine Association of Political Economy (La Plata - Argentina) 2018

## Software

**Stata** (advanced), **R** (intermediate), **Python** (intermediate), **L<sup>A</sup>T<sub>E</sub>X** (intermediate).

## Knowledge of databases

Censo Nacional de Población, Hogares y Viviendas 1991, 2001, 2010 (Argentine census); Encuesta Permanente de Hogares 2016-2019 (Argentine household survey).

## Language

**Spanish** (native), **English** (fluent), **French** (basic).