

Maria Agustina Zulli

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EDUCATION

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| National University of La Plata, School of Economics Master in Economics (M.A.) | 2022 - present |
| National University of Tucumán, School of Economics Bachelor of Arts (B.A.), Economics (5-year degree) | 2016 - 2021 GPA: 8.90/10 |

TEACHING AND RESEARCH EXPERIENCE

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| National University of La Plata Research Scholar within the research project: <i>“Educación, mercados laborales y políticas sociales en América Latina. Análisis desde una perspectiva de género”</i> . Director: Mariana Marchionni. | 2022 - present |
| GenLAC - Evidence for Gender Equity in Latin America and the Caribbean Junior Research Assistant at CEDLAS- GenLAC, National University of La Plata. | 2022 - present |
| International Relations office in Tucumán Data analyst intern. | Nov 2020 – Jan 2022 |
| PISAC-COVID 19 Project Junior Research Assistant within the research project: <i>“Public support for the survival of households and economic units in the emergency. Initiatives, mediations, and scope of assistance in comparative perspective.”</i> funded by Argentina’s National government. | 2021 |
| Public Policies for Equitable Development Laboratory, National University of Tucumán Junior Research Assistant | 2021 |
| National University of Tucumán Research & Teaching Assistant of <i>Macroeconomics II</i> | Nov 2019 – Nov 2021 |

PRESENTATIONS

Thesis: “The leaky pipeline problem, COVID-19 & big data: The impact of the pandemic on the gender gap in research production.”, AEEP, 2021.

“The Long Run Effects of Teacher Strikes on Informality, evidence for Argentina”, XLVII Argentine Colloquium of Statistics, 2019.

“Introduction to the Empirical Analysis of Poverty and Gender Roles for Argentina, evidence for 2002-2012”, ARESNOA, 2019.

GRANTS AND DISTINCTION

- FONCyT’s PICT Initial Level Research Grant, Direction: Mariana Marchionni. 2022-2024
- Postgraduate scholarship, Master’s degree in Economics. National University of La Plata. 2022
- 2nd highest GPA among the class of 2016 in Economics, Accounting & Business School. National University of Tucumán. 2020

LANGUAGES AND SKILLS

Spanish (native); English (proficiency).

STATA; R; Python; EViews; LaTeX; Microsoft office; Keynote; Prezi.

SOCIAL PARTICIPATION

Volunteer at Mujeres x Mujeres foundation

2020- present

Taught workshops and designed outreach inputs for empowering minorities on gender-based violence, access to justice, and human rights.